



INSTRUCTOR: MR. HERGET

COURSE: SPANISH 1



PROJECT SUMMARY

- Students will research a Spanish speaking city and make a travel brochure for visitors to that city.



DRIVING QUESTION

- What is there to do in a Spanish speaking city?



SUSTAINED INQUIRY & AUTHENTICITY

- Students will try to “sell” their city as a great vacation destination and learn about the culture of the Spanish speaking world.



STUDENT VOICE & CHOICE WITH PUBLIC PRODUCTS

- We invite classes to our travel agency to convince students to take a trip to our destinations.



TEACHER REFLECTION

- I felt the PBL went pretty well. It was a culture lesson for students allowing them the opportunity to expand their view of what the Spanish Speaking world looks like. The students seemed to learn a lot about the culture of the city the researched. Many students expressed a new desire to visit some of the places presented. Many students did not realize how industrialized the Spanish speaking world is.



STUDENT REFLECTIONS

- “One skill that I felt played an important role in this project was the ability to conduct proper research, as there was a lot that went into making sure we had accurate information.”
- “I learned more technology skills with this PBL and learned a lot of new information from others. I also became better with presenting in front of others.”
- “I became more college and career ready because it showed me how money can be managed better.”



NOTED SKILLS GAINED

- RESEARCH
- CANVA
- ORGANIZING
- PUBLIC SPEAKING

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